



Pupil Premium Report 2017-2018

Pupil Premium (PP) funding was introduced in 2011 for pupils from low-income families who were eligible for free school meals (FSM) or had been looked after continuously for more than six months. From April 2012 the pupil premium funding was extended to include pupils who had been eligible for FSM at any point in the last six years. A premium was also introduced for pupils who are adopted and for those whose parents currently serve in the Armed Forces.

At AWDPS we use this additional funding to provide individual, personalised, targeted support.

This report outlines the following information in more detail:

- The number of students in receipt of the Pupil Premium in 2016-2017
- A summary of how this money was used in 2016-2017 and its impact
- The number of students in receipt of the Pupil Premium in 2017-2018
- A summary of how we plan to use this money in 2017-2018 and its intended impact

2016-2017

In 2016-2017 the school was allocated £24,920

Number of pupils on roll	Number of children eligible for pupil premium	Allocation of Pupil Premium (£) (£1320 per child)
96	16 (+ 2 adopted/looked after)	£21,120 (+ £3800)

Looked after/adoption

For the Financial Year 2016/17 we received the following calculated on 2 children. This amount totalled £3800 (£1900 per child)

In total 18 children were eligible for funding which worked out as 19% of pupils.

The total amount received is therefore £24,920

A summary of Pupil Premium spend in 2016-2017

- To continue to subsidise the school Breakfast Club so that it is free to disadvantaged children
- To pay for disadvantaged children to go on residential trips and other school trips
- To enable teachers to spend time engaged in one to one and small group tuition *
- To enable teachers to spend time giving high quality feedback to pupils *
- To pay for SATs booster sessions
- To pay for revision materials for Year 6 pupils

- To pay for a Higher Level Teaching Assistant to deliver high quality, targeted intervention in order to 'fill any gaps' in children's understanding

*Research has shown that these strategies have a big impact on the achievement of disadvantaged pupils (The Sutton Trust EEF Teaching and Learning Toolkit)

Measuring the Impact of Pupil Premium spending in 2016-2017

100% of pupils in Year 6 achieved the expected standard in the KS2 SATs for Reading, GPS, Writing and Maths (3 pupils) 28% achieved greater depth in their writing.

100 % of pupils in Year 2 achieved the expected standard in the KS1 SATs (4 children)

This demonstrates that our Pupil Premium funding has helped to diminish the gap between disadvantaged and non-disadvantaged pupils in Year 2 and Year 6 when taking their SATs, and that targeted intervention has had an impact.

Our internal tracking demonstrates the progress of Disadvantaged children, compared with Non-Disadvantaged children:

IN YEAR PROGRESS	Non-Disadvantaged pupils				Disadvantaged pupils			
	Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
% of pupils who made 'Expected Progress' for their age group	83%	66%	67%	70%	85%	46%	54%	62%

This table shows that our Disadvantaged pupils made more progress than Non-Disadvantaged pupils in reading. In 2017-2018 we need to target support in writing and maths for those pupils in receipt of Pupil Premium funding.

2017-2018

In 2017-2018 the school has been allocated £22,860 based on £1320 per child

Number of pupils on roll	Number of students in receipt of PP funding	Allocation of Pupil Premium (£) (£1320 per child)
105	13 (+ 3 adopted/looked after)	£17,160 (+ £5700)

Looked after/adoption

For the Financial Year 2016/17 we will receive £5700 based on 3 pupils (£1900 per child)

We have no Service Children.

The total amount received is therefore £22,860 which is based on 16 children.

This represents 15% of the school.

Based on last years outcomes the priority areas for 2017-18 include supporting writing and maths. We intend to spend the money on the following:

Record of Pupil Premium spending in 2017-2018

Nature of support	Objective / Intended Impact
To subsidise the school Breakfast Club so that it is free to disadvantaged children	To provide pupils with a meal so they are focused and ready to learn
To pay for disadvantaged children to go on residential trips and other school trips	To enable full participation in all aspects of the curriculum including learning outside the classroom
To enable teachers to spend time engaged in one to one and small group tuition *	To provide opportunities to support pupils with gaps in their learning
To enable teachers to spend time giving high quality feedback to pupils *	To provide opportunities for pupils to respond to feedback so their learning can move forward
To purchase specialised learning resources when needed eg SATS revision guides	To ensure access and support is available for all students
To help purchase uniform, spare PE kit and forest school attire	To ensure access and support is available for all students
To fund after school clubs	To provide opportunities for pupils to experience new activities to help promote well-being and develop social skills
To fund one to one/group support for pupils who are not on track to achieve the expected standard in English or Maths in Year 6	To provide opportunities to support pupils with gaps in their learning to receive support from highly qualified teachers and specialists
To fund Teaching Assistants to support learning within the classroom, or to provide small group intervention such as Catch Up Reading and break time support for vulnerable students	To help pupils access the curriculum and ensure the safety and well-being of vulnerable students at break times

*Research has shown that these strategies have a big impact on the achievement of disadvantaged pupils (The Sutton Trust EEF Teaching and Learning Toolkit)

The school has an internal provision map which shows the specific support each individual child receives. We also carefully monitor the progress of all our disadvantaged pupils each half term.