
















## Seedlings Spring Term Overview 2024

	<b>Spring Term 1<sup>st</sup> half</b>	<b>Spring Term 2<sup>nd</sup> half</b>
<b>Key theme</b>	Land Ahoy- Pirates	Hero to Zero
<b>Key Value</b>	<b>Forgiveness</b>	
<b>Linked values</b>	Friendship	Trust
<b>Faith Links</b>	Chinese New Year, Ramadan	Lent / Easter, Holi
<b>English Core texts</b> 	The Bear under the stairs The Pirates are coming The Pirate Cruncher	The Minpins
<b>Reading for Pleasure (books to be read by the class teacher)</b> 	Pirate Blunderbead: The Worst Pirate ever. Book 1 & 2)	Adventure Mice Otter Chaos
<b>Writing Outcomes</b> 	Letter writing Information text	Adventure narrative
<b>Maths</b> 	2D and 3D Shape, Fractions, Addition and Subtraction, Length and Height.	Multiplication, Addition and Subtraction, Place value-numbers to 100.
<b>History</b> 	Piracy through history from the Golden Age of Piracy.	To learn about the achievements of Michael Jordan (setbacks do not have to be a barrier to achievement)  To learn about the life of Thomas Edison (perseverance is vital to achievement)  To learn about Malala Yousufzai (understand that circumstances do not have to be a barrier to achievement)

<b>Geography</b>		Name and identify key physical features, such as beach, coast and forest. Know and can use simple compass directions (North, South, East and West) and locational language (e.g. near and far) to describe the location of features and routes on a map.	
<b>Science</b>		Animals, including Humans (Part 2)	Everyday Materials
<b>Religious Education</b>		How do Muslims show Allah is compassionate and merciful?	What are the best symbols of Jesus' death and resurrection at Easter?
<b>Physical Education</b>		Gymnastics Dance	Team games (attacking and defending) Team Building
<b>Music</b>		Find the pulse and follow simple instructions when performing. Sing and play exploring pulse and tempo. Explore dynamics, duration and graphic notation. Explore timbre and pitch. Explore pulse and rhythm. Perform as a class ensemble.	Compose, perform and notate a sequence of sounds to create descriptive music. Compose a piece of music inspired by words. Create a soundscape. Perform music as a class. Compose music based on a theme. Compose and perform music based on a theme.
<b>Art</b>		Painting- stormy sea and sky in the manner of Monet.	
<b>Design &amp; Technology</b>			Research, design, make and evaluate a gift for one of the historical figures studied
<b>Computing</b>		Computing systems and networks – Technology around us.	Programming – Moving a robot

<b>PSHE / RSHE</b> 	Dreams and Goals (Jigsaw scheme)	Healthy Me (Jigsaw scheme)
<b>Enrichment</b> 	Pirate day	School trip- Easter Craft Day