

Sport Premium Funding & PE/Sport Action Plan

Alburgh with Denton Primary School

2022/23



Sport premium funding allocated to our school - Approximately 16,890

Please note this is a working document and will be updated throughout the academic year

The following shows the key achievements of 2021/22 and the further development that is needed within our school to enhance the children's enrichment in sport and physical education for 2022/23

Key achievements to date:	Areas for further improvement:
<p>Pupils are provided with a range of opportunities to be physically active and they understand how physical activity can help them adopt a healthy and active lifestyle</p> <p>Use of the high ability to model good work for others to progress. To continue to build children's confidence in taking the lead in activities throughout the school year</p> <p>Play leaders (year 6) to run an activity every other lunch time to encourage activity for all.</p> <p>A larger PE shed for sports equipment has been purchased - area around shed has been landscaped and is being used as a quiet area for the children to relax/reflect</p> <p>Supporting children's health and well-being with the introduction of a nurture hub</p> <p>Sports leaders working with cohorts of children in reception who are</p>	<p>To further embed learning through lessons in class/ Science, RHSE from years 1 to year 6</p> <p>To further upskill staff in sport knowledge through courses and in school training</p> <p>To continue to raise the percentage rate for children attending an after school club targeting specific cohorts</p> <p>Continue to develop ways to target the less-active children and give them the experience of organised competitions</p> <p>Through sport and physical activity, help to improve the wellbeing, mental health and self-esteem of our children, linking to healthy active lifestyles and emotional wellness. (Including SRE)</p> <p>To investigate having a running track around the school field to encourage children to be more active all year round, supporting 60 minute daily recommended activity - ongoing investigation</p>

<p>working below for their year expectations in unit - ball skills, to increase skills level - 50% of those are now working within in year 1</p>	<p>All children to be experience a sport festival at some point in this coming year</p> <p>For Premier Education to work with cohorts of children who are working below in year related expectations/pupil premium/need extracurricular activities & team building skills</p>
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The national curriculum states that children by the time they leave primary school should be able to:

- Pace themselves in floating and swimming challenges related to speed, distance and personal survival
- Swim unaided for a substantial period of time over a distance of at least 25m
- Use recognised arm and leg actions, lying on their front and back
- Use a range of recognised strokes

<p><i>Meeting national curriculum requirements for swimming and water safety</i></p>	
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?</p>	<p>100%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>100%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>100%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking
 Captured intended annual spend against the 5 key indicators. Clarifying the success criteria and evidence of impact that are intended to measure, to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,890		Date Updated: February 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:	
Continue to offer 2 hours of high quality PE to every child in school from Reception to Year 6	Curriculum to continue to support the two hours with hall times booked to ensure access to adequate learning environment		All children participating twice weekly learning new skills, being challenged and progressing at their level	Continue good practice of teaching through monitoring /children participation & enjoyment	
Monitor equipment so it safe to use by the children	Leaders to make sure equipment is put back in a sensible and tidy manner and to report any breakages to PE coordinator		PE coordinator to monitor	Continue to encourage children to use the equipment provided in a sensible way	

Play leaders to run activities at lunch time for 30 minutes to target non-active children	Time table in place for year 6 leaders		To see more children being more active at lunchtime	To continue to monitor activity
After school sessions to be put in place	Encourage children to take part - target a specific cohort of children who do not take part in extracurricular activities - target through enrichment club also	£1,800 (- £1,240 subsidy from parents)	Children enjoying session and increasing their fitness level/support for children where needed - ball skills etc.	Continue to monitor activities in both clubs
Enrichment club				
Early morning activity	Play time activity daily run by year 6 children		Whole school participation Support/encouragement for younger ones and skill development	Children enjoying working as a house and helping with fitness levels
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:

<p>To continue to have celebration assemblies every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies by sharing their sporting experiences through bringing in medals/certificates</p> <p>A sporting newsletter termly to parents, highlighting all the sporting achievements of the pupils inside and outside of school</p> <p>Pupils have opportunities to learn to lead during PE and sporting activities arranged by themselves</p>	<p>Achievements celebrated in assembly</p> <p>Results recorded on sports notice board for all to see/parents/governors</p> <p>Parish newsletter written monthly with sporting results and achievements</p> <p>Children to continue to see PE coordinator - to have their photograph taken and to give description of activity achieved</p> <p>Year 6 to organise activity stations at sports day 2022</p> <p>School Sports committee to get out equipment and be involved in the learning during PE lessons</p> <p>Pupils to lead warm up activities during curriculum PE lessons</p> <p>Use of more able to act as role model and officiate</p>	<p>n/a</p>	<p>Gain in children's confidence and wanting to do well/more success brought to the forefront</p> <p>Increase numbers of children bringing in their achievements for the newsletter</p> <p>Monitor in the next academic year</p> <p>KS2 pupils involved in leading during academic year to increase confidence/wellbeing, transferring qualities into the classroom</p>	<p>Encourage more children to bring in medals/certificates to share their success</p> <p>Continue termly with it as it's a success in their sporting achievements (Parents have commented on how lovely it is to see so many children doing well in sport)</p> <p>Update equipment when necessary</p>
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Keep resources updated/ make sure every child has access to appropriate size/shape equipment to suit their ability	School sports committee to audit PE equipment on a regular basis - 4 children from the Oaks class Badminton equipment bought to introduce children to a new sport	£915	Children can have own equipment and don't have to share in PE lessons, maximizing their input/potential in lessons Equipment to be more accessible to pupils and be more organised in preparation for lessons	Audit and update when necessary
Repairs to equipment	Equipment checked and certified safe/repairs carried out prior	£732 £1,433		
Replacement of netball posts	Whole school use at lunch times and during PE lessons	£1446	Children to use goal posts during break to aid fitness and sport/target practise	
Installation of netball posts	Quote given			
Play time storage shed & base		£669 £175	Storage for equipment	
Swimming top up lessons at local pool	Pool hire/instructor & transport 6 weeks	£438	Children are able to swim the expected 25m before leaving primary school	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:
Build on success of PE cafes in the summer term, to engage parents/carers in activity with their children - no cafes due to covid	n/a	TBC for resources		Continue next year with cafes in the summer term 2023
Get Set 4 PE - scheme of work	Use new scheme of work for progression and skills development within each group	£440	Teachers feel more confident in teaching certain areas of PE as they have a scheme to follow. Children showing progression through the key areas of PE.	Do drop-ins and observations to clarify teaching standards
Performing Arts	All children attended sessions for whole school production	£2,880	Children thoroughly enjoyed sessions with a whole school song to sing in future year groups	Children will enjoy singing their year group part as they move up the school
PE and Maths lead to attend day course to promote physical activity in literacy and maths lessons - CANCELLED	Attend course - November		To try to get children to be more active in lessons to help with obtaining 60 minutes of recommended physical activity a day	
Teaching assistant - nurture 2 hours per week	Children to have access to a hub to help mental health	£990	Children being supported through weekly meetings to help with mental health	

Mental Health course	Course booked to upskill staff member	£100	To keep staff updated with knowledge in this area	
Parent Support Assistant	To support children/families with advice/support - weekly visits	£4,395	Children being supported through weekly meetings to help with mental health/family issues	Children to have the opportunity to discuss any problems or concerns at home and school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:

<p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not do any additional sport opportunities</p> <p>Coach transport to sporting events</p>	<p>Offer children a range of activities through previous survey completed</p> <p>Buses booked</p>	<p>£1,381</p>	<p>We hope to see all children in the classes subjected to a new activity which they can engage in and enjoy and the same time increases level of fitness</p> <p>Children to attend a sporting event in the year</p>	<p>To keep children motivated through the variety of clubs on offer/target the non-active children</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding Allocated:</p>	<p>Signs of success and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Increase the % of pupils taking part in non-competitive festivals Each child in the school to attend a sporting festival/event in this academic year</p>	<p>Liaise/meet with school sports coordinator to set dates for competition throughout the year</p>			<p>Liaise with PE coordinator on a regular basis for competitive timetable and events for inclusion</p>
<p>Keep links with local community clubs</p>	<p>Many children attending an outside club for various sports: hockey, dance, karate, football, horse riding, swimming etc</p>		<p>Certificates of achievements brought in and shared</p>	<p>Advertise clubs on sporting newsletter termly for parents notification</p>
<p>Leaders to organise and officiate competitions/house tournaments</p>	<p>Summer term organization of sporting event</p>		<p>Children wanting to take part for fitness and enjoyment</p>	<p>TOTAL £ 16,554 End of year</p>