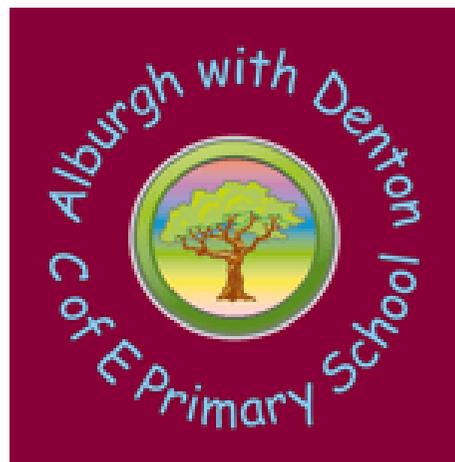


Sport Premium Funding & PE/Sport Action Plan

Alburgh with Denton Primary School

2017/18



Sport premium funding allocated to our school - Approximately 16,800

The following shows the key achievements of 2016/17 and the further development that is needed within our school to enhance the children's enrichment in sport and physical education for 2017/18

Key achievements to date:	Areas for further improvement:
75% of children attending an after school sports club	To encourage children to be active for 30 minutes a day inside of school. Equipment to be purchased to encourage an active lifestyle. Timetable appropriate times for additional physical activity during the day when not having PE/activity - activity stations at lunch time lead by MSAs - additional lunchtime clubs to be organized by coaches
Numerous after school clubs run on a weekly basis which are varied and interesting for the children	Use qualified and suitably trained coaches to improve the quality and range of school offered to enrich the curriculum and continue to give children various opportunities to engage in clubs they enjoy
Sports leaders organising and officiating in school based competitions	Train children in the lead of games and use them to model good work for others to progress. To continue to build children's confidence in taking the lead in activities throughout the school year
Stations lead by the year 6 pupils on sports day with them organising their own activities	To train the year 5 children by our cluster sports coordinator (Laura Goodswen) in the delivering of activities at lunchtimes (play leaders) on a weekly basis and use their skills on sports day
Pupils are provided with a range of opportunities to be physically active and they understand how physical activity can help them adopt a healthy and active lifestyle	To further embed learning through lessons in class/ Science, PHSE from Reception to year 6

Staff have been on courses to enhance their skills and bring forth new ideas for the children in sport and PE lessons	To further upskill staff in sport knowledge through courses and in school training
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The national curriculum states that children by the time they leave primary school should be able to:

- Pace themselves in floating and swimming challenges related to speed, distance and personal survival
- Swim unaided for a substantial period of time over a distance of at least 25m
- Use recognised arm and leg actions, lying on their front and back
- Use a range of recognised strokes

Based on data from year 5 in 2016/17 (Year 6 children to swim in the summer term who have not succeeded in this)

<i>Meeting national curriculum requirements for swimming and water safety</i>	<i>%</i>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Captured intended annual spend against the 5 key indicators. Clarifying the success criteria and evidence of impact that are intended to measure, to evaluate for pupils today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,800	Date Updated: January 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:
Continue to offer 2 hours of high quality PE to every child in school from Reception to Year 6	Curriculum to continue to support the two hours with hall times booked to ensure access to adequate learning environment	TBC	All children participating twice weekly learning new skills and progressing at their level	Continue good practice of teaching through monitoring /children participation & enjoyment
New playground markings for children to be active at the start of the day before bell, during break time and lunch time To purchase outdoor play equipment (climbing wall) as well as the markings	Arrange for markings and wall to be in place - to be completed, Autumn 2017	£284.82 Rest of payment Sovereign Design	More children being active at the start of the day, during break and lunch times. They are improving their coordination and balance skills through regular use of the equipment Children have regular use of the wall through a whole school timetable	Continue to encourage children to use the equipment provided

Introduce new sporting equipment so that children are active during break and lunch time every day	Confer with children that are usually non-active during break times as to what they would like	TBC	Respond to pupil requests for new resources/areas of activity	
To arrange lunch time activities for all children	To look into relevant training for MSAs in the delivery of activities for various ages/possible training from SSCO		Children will participate in activities lead/targeted pupils to take part in activities	Continue to target non-active children via register
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:
To continue to have celebration assemblies every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies by sharing their sporting experiences through bringing in medals/certificates	Achievements celebrated in assembly Results recorded on sports notice board for all to see/parents/governors Parish newsletter written monthly with sporting results and achievements to the surrounding areas of general public	n/a	Gain in children's confidence and wanting to do well/more success brought to the forefront	More competitions entered and results recorded on notice board/newsletter and parish magazine
Start a sporting newsletter termly to parents, highlighting all the sporting achievements of the pupils inside and outside of school	Children to see PE coordinator or teacher to have their photograph taken and to give description of activity achieved		Increase numbers of children bringing in their achievements for the newsletter	Continue termly with it as it's a success in their sporting achievements

<p>Pupils have opportunities to learn to lead during PE and sporting activities arranged by themselves</p>	<p>Play Leader training for the year 5 children. Year 6 to run activity stations at sports day</p> <p>School Sports committee to get out equipment and be involved in the learning of all the school during PE lessons</p> <p>Pupils to lead warm up activities during curriculum PE lessons</p> <p>Use of more able to act as role model and officiate</p>		<p>KS2 pupils involved in leading during academic year to increase confidence/wellbeing, transferring qualities into the classroom</p>	<p>Continued training from SSCO for the play leaders and meeting regularly to discuss any issues arising</p>
<p>A BMX bike day organised for the whole school with the emphasis on the year 5 & 6 for workshops to learn school values</p>	<p>Confirmation of day, letter to children nearer the time</p>	<p>£500</p>	<p>1 child being bought a new BMX</p>	<p>Continued cycling proficiency from Sarah McCluskey for road safety measurements</p>
<p>Keep resources updated/ make sure every child has access to appropriate size/shape equipment to suit their ability</p>	<p>School sports committee to audit PE equipment on a regular basis</p>	<p>£819.40 to date</p>	<p>Highlight the importance of being active through cycling - encourage families to be active together at weekends etc - letter to parents - more children spending time on bikes</p> <p>Children can have own equipment and don't have to share in PE lessons, maximizing their input/potential in lessons</p>	<p>Update equipment when necessary</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:
<p>To improve progress and engage the non-active pupils, the following staff to attend a Real PE course:</p> <p>One teacher (foundation) One HLTA/PE Coordinator</p> <p>Yoga (Minimeyoga) for all staff to improve children's confidence, wellbeing and concentration</p>	<p>Monitor pupils through ongoing assessment so that impact can be measured over time</p> <p>Ensure staff are enrolled</p> <p>Book professional coach and ensure names are given to receive resources and a CPD certificate</p>	<p>£990 & £250 resources</p> <p>£540</p>	<p>Raised confidence in staff members in teaching the curriculum</p> <p>Increased bank of resources for all staff to use</p> <p>Improved results for targeted children</p> <p>Positive pupil feedback with them wanting to improve performance with the use of the challenge cards</p> <p>Children will have regular sessions which will hopefully have a positive effect on their learning - ongoing work assessed</p>	<p>Children enjoy the challenges and are progressing well in the curriculum</p> <p>To continue to deliver Real PE lessons to challenge the children to the extent of them wanting to progress to the next level</p> <p>Teachers have noticed how more focused they are after a session and parents have also commented too, saying that their behavior at home that evening is better!</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:

Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	Pupil survey completed to ascertain what pupils would like as extra sporting activities	£300 Karate £357.50 Ballet £680 Tennis	Children have suggested new clubs - Ballet teacher booked for KS2 and then in the Summer Term KS1 and reception to be included	Keep children motivated through the variety of clubs on offer
Focus particularly on those pupils who do not do any additional sport opportunities	Ask children for their choice of clubs	TBC	Children wanting to continue with tennis, karate and ballet clubs Non-active children are attending	Continued feedback from children as to their choice of clubs/activities
Improve pupils' road safety awareness and skills for active travel on the way to and from school	Sarah McCluskey to offer cycling sessions to KS2 Step on it training for Y2	Provided funding from County	Pupils using cycling as a form of exercise outside of school Children have better balance and core stability and increase confidence in road safety	
Encourage pupils to cycle with their families	Letter from school in the Summer term to highlight the importance of exercise which fits in with school action plan		Children will develop fundamental skills for riding and increase confidence and safety knowledge	
Slanted Dance company to give choreography to year 1 & 2 for summer production	Book company/insurance DBS checks completed	£840	Children will feel confident to perform in front of parents	To offer an after school club in the summer of 2018

<p>BMX biking day planned with expert in Summer term 2018 to highlight use of cycling. KS2 to receive specialist coaching sessions</p> <p>3 classes to attend Whitlingham Outdoor Centre in the Summer term to give them the opportunity to take part in water sports and a new experience</p>	<p>Inform parents and children, encourage those who cannot ride a ride to try and learn before the date in Summer</p> <p>Centre contacted and booked for the Summer term</p>	<p>(£500)</p> <p>£1,584 3 classes</p> <p>Bus £465</p>	<p>All children will be able to participate in the learning of the BMX skills</p> <p>Children to gain more confidence to try a new activity</p>	<p>Continue to highlight the importance of family activity via cycling</p>
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:
<p>Increase the % of pupils taking part in inter/intra-school competition by attending cluster sporting events or school sport opportunities/send C teams to compete in competitions</p> <p>Suggest more competitions for the non-active children at cluster level</p>	<p>Liaise with school sports coordinator to set dates for competition throughout the year</p> <p>Cluster coordinator - Laura Goodswen</p>	<p>£1,523 coach hire so far this year</p> <p>TBC for transport</p>	<p>100% of Key Stage 2 pupils have taken part in inter school competition - cluster cross country</p> <p>70% have taken part in the South Norfolk SSP competitions - Key Stage 2</p> <p>For the non-active children to gain confidence/self-belief and to achieve their best</p>	<p>Have regular meetings with cluster sports coordinator (Laura Goodswen) to give dates of competitive sport - SSP and cluster</p> <p>Organise with cluster coordinator</p>

Keep links with local community clubs	Keep website updated for parent information/contacts		Children participating in clubs outside of school/medals, certificates bought in through competitions entered	Update web site with new clubs as and when
Leaders to organise and officiate competitions/house tournaments	Meet to discuss format and timetable event	TBC equipment etc	Children competing and enjoying being active	Liaise with PE coordinator on a regular basis for competition timetable
To continue to employ a school sports coordinator to organise competition/activity days and in the delivery of lessons within school - liaise also with South Norfolk SSP coordinator for competition dates	Cluster Heads meeting to discuss role and any issues arising	£2,000	Non-active/active children expected to participate during the year A timetable of events running throughout the year, intra and inter competitions Dates set for lessons taught within school in all year groups	Cluster Heads meetings to discuss role PLT meetings regularly to timetable events and discuss issues around PE and sport
To supply T-shirts for the B team when participating in competitions	Order an assortment of sizes	£87.50	Children to feel part of the team when competing for the school	Total £11,221.22

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