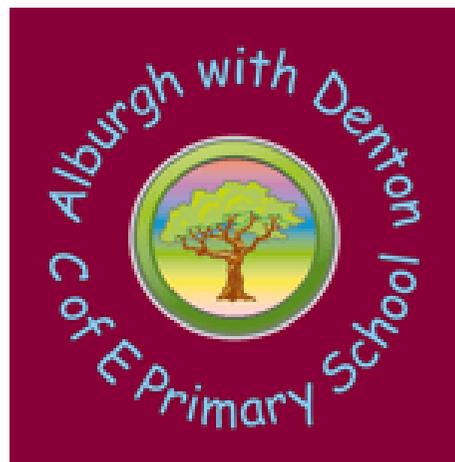


Sport Premium Funding & PE/Sport Action Plan

Alburgh with Denton Primary School

2018/19



Sport premium funding allocated to our school - Approximately 16,840

The following shows the key achievements of 2017/18 and the further development that is needed within our school to enhance the children's enrichment in sport and physical education for 2018/19

Key achievements to date:	Areas for further improvement:
<p><i>91% of children attending an after school sports club</i></p> <p><i>Numerous after school clubs run on a weekly basis which are varied and interesting for the children. Qualified coaches from Pro Coach have been used to improve children's skills twice weekly for both key stages</i></p> <p><i>Sports leaders organising and officiating in school based competitions. Year 5 children have been trained in leading activities every lunch time for 30 minutes</i></p> <p><i>Stations lead by the year 6 pupils on sports day with them organising their own activities. Opening dance led by year 6 children with them choreography their own dance</i></p>	<p><i>To continue to encourage children to be active for 30 minutes a day inside of school. Play leaders to run an activity every lunch time to encourage activity for all.</i></p> <p><i>To continue to use qualified and suitably trained coaches to improve the quality and range of school offered to enrich the curriculum and continue to give children various opportunities to engage in clubs they enjoy</i></p> <p><i>If possible use the high ability to model good work for others to progress. To continue to build children's confidence in taking the lead in activities throughout the school year</i></p> <p><i>To train the year 5 children this academic year by our cluster sports coordinator (Laura Goodswen) in the delivering of activities at lunchtimes (play leaders) on a daily basis and use their skills on sports day</i></p> <p><i>Children will officiate activity station this year in sports day overseen by PE coordinator</i></p>

<p><i>Pupils are provided with a range of opportunities to be physically active and they understand how physical activity can help them adopt a healthy and active lifestyle</i></p>	<p><i>To further embed learning through lessons in class/ Science, PHSE from year 1 to year 6</i></p>
<p><i>Staff have been on courses to enhance their skills and bring forth new ideas for the children in sport and PE lessons (Yoga)</i></p>	<p><i>To further upskill staff in sport knowledge through courses and in school training</i></p>
	<p><i>To continue to deliver yoga to children through an after school club or PE lessons</i> <i>Gymnastics training scheduled for the coming year</i></p>

The national curriculum states that children by the time they leave primary school should be able to:

- Pace themselves in floating and swimming challenges related to speed, distance and personal survival
- Swim unaided for a substantial period of time over a distance of at least 25m
- Use recognised arm and leg actions, lying on their front and back
- Use a range of recognised strokes

Based on data from year 5 in 2017/18 (Year 6 children to swim in the summer term who have not succeeded in this)

<i>Meeting national curriculum requirements for swimming and water safety</i>	<i>%</i>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?</p>	<p>80%</p>

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Captured intended annual spend against the 5 key indicators. Clarifying the success criteria and evidence of impact that are intended to measure, to evaluate for pupils today and for the future.

Academic Year: 2018/19	Total fund allocated: £16,840	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:
<p><i>Continue to offer 2 hours of high quality PE to every child in school from Reception to Year 6</i></p> <p><i>To improve outdoor area for the lower years</i></p> <p><i>Continue to monitor sporting equipment so that children are active during break and lunch time every day.</i></p> <p><i>Continue to arrange lunch time activities for all children every</i></p>	<p><i>Curriculum to continue to support the two hours with hall times booked to ensure access to adequate learning environment</i></p> <p><i>Discussion on requirements and quotes from various companies Playforce and Playdale</i></p> <p><i>Leaders to make sure equipment is put back in a sensible and tidy manner and to report any breakages to PE coordinator</i></p> <p><i>Play leader rota is in place and children are reminded each day</i></p>	<p>TBC</p>	<p><i>All children participating twice weekly learning new skills and progressing at their level</i></p> <p><i>Children being even more active and a greater choice of equipment to use</i></p> <p><i>Children have regular use of the climbing wall through a whole school timetable</i></p> <p><i>PE coordinator to monitor</i></p>	<p><i>Continue good practice of teaching through monitoring /children participation & enjoyment</i></p> <p><i>Continue to encourage children to use the equipment provided</i></p> <p><i>Continue with daily rota/engagement in activity for younger</i></p>

<p>day</p> <p>To offer a Boogie Bounce club where every child can participate regardless of ability</p>	<p>Taster sessions delivered to the whole school with intended club for the summer term</p>	<p>£441</p>	<p>that children are delivering sessions Children will participate in activities lead/targeted pupils to take part in activities</p> <p>Club delivered for the whole school in the summer term with high attendance</p>	<p>children Continue to target non-active children via register</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Signs of success and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p><i>To continue to have celebration assemblies every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies by sharing their sporting experiences through bringing in medals/certificates</i></p> <p><i>A sporting newsletter termly to parents, highlighting all the sporting achievements of the pupils inside and outside of school</i></p> <p><i>Pupils have opportunities to learn to lead during PE and sporting activities arranged by themselves</i></p> <p><i>Keep resources updated/ make</i></p>	<p><i>Achievements celebrated in assembly</i></p> <p><i>Results recorded on sports notice board for all to see/parents/governors</i></p> <p><i>Parish newsletter written monthly with sporting results and achievements to the surrounding areas of general public</i></p> <p><i>Children to continue to see PE coordinator - Mrs Wright to have their photograph taken and to give description of activity achieved</i></p> <p><i>Play Leader training for the year 5 children. Year 6 to run activity stations at sports day</i></p> <p><i>School Sports committee to get out equipment and be involved in the learning during PE lessons</i></p> <p><i>Pupils to lead warm up activities during curriculum PE lessons</i></p> <p><i>Use of more able to act as role model and officiate</i></p>	<p><i>n/a</i></p> <p><i>£2,725 + £240</i></p>	<p><i>Gain in children's confidence and wanting to do well/more success brought to the forefront</i></p> <p><i>Increase numbers of children bringing in their achievements for the newsletter</i></p> <p><i>Monitor in the next academic year</i></p> <p><i>KS2 pupils involved in leading during academic year to increase confidence/wellbeing, transferring qualities into the classroom</i></p> <p><i>Children can have own equipment and don't have</i></p>	<p><i>More competitions entered and results recorded on notice board/newsletter and parish magazine</i></p> <p><i>Continue termly with it as it's a success in their sporting achievements (Parents have commented on how good it is)</i></p> <p><i>Continued training from SSCO for the play leaders and meeting regularly to discuss any issues arising</i></p> <p><i>Update equipment when necessary</i></p>
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<p><i>sure every child has access to appropriate size/shape equipment to suit their ability</i></p>	<p><i>School sports committee to audit PE equipment on a regular basis - 3 children from the Oaks class</i></p> <p><i>Highlight the importance of being active through cycling - encourage families to be active together at weekends</i></p>	<p><i>for lower years bikes</i></p>	<p><i>to share in PE lessons, maximizing their input/potential in lessons</i></p> <p><i>Continued cycling proficiency from Sarah McCluskey for road safety measurements</i></p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:
<i>PE SPARK café course - NW</i>	<i>To deliver PE cafes in the summer term</i>	<i>£150</i>	<i>Parents have given great feedback on cafes in all year groups - suggested that more are initiated - high attendance in every café</i> <i>Some parents are keen to carry on with a sport for themselves!</i>	<i>Continue next year with cafes in the summer term</i>
<i>Outdoor learning course - KF</i>	<i>To gain ideas to develop outdoor area for maximum use</i>	<i>£60</i>	<i>Increased activity with new development of area</i>	<i>Continue to use assortment of activities in specific areas</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:
<i>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</i>	<i>Pupil survey completed to ascertain what pupils would like as extra sporting activities - boogie bounce/TFK booked</i>	<i>Street Dance £1,463</i> <i>Pro-Coach £2,665</i> <i>Boogie Bounce £2,280</i>	<i>Children have signed up to the new clubs</i> <i>Non-active children are attending - see register</i>	<i>Keep children motivated through the variety of clubs on offer/target the non-active children</i>
<i>Focus particularly on those pupils who do not do any additional sport opportunities</i>	<i>Engage the non-active children in Boogie Bounce</i>		<i>Children signing up for club</i>	<i>Children to be engaged and having fun while</i>

<p>Improve pupils' road safety awareness and skills for active travel on the way to and from school</p>	<p>Sarah McCluskey to offer cycling sessions to KS2</p> <p>Step on it training for Y2</p>	<p>Provided funding from County</p>	<p>Pupils using cycling as a form of exercise outside of school</p> <p>Children have better balance and core stability and increase confidence in road safety</p> <p>Children will develop fundamental skills for riding and increase confidence and safety knowledge</p>	<p>keeping active for longer periods of time/use of trampoline at home</p> <p>Continue to highlight the importance of family activity via cycling</p>
<p>To take part in cluster dance festival (slanted dance) - key stage 1</p>	<p>Informed parents/coach booked - LG organised</p>	<p>£70</p>	<p>To work with other children from cluster schools and have fun</p>	
<p>PSHE Assc.</p>	<p>Wellbeing resources for staff</p>	<p>£120</p>	<p>More focused lessons with a specific objective</p>	
<p>Activ8 sessions with Paddy Venner - wellbeing for years 5/6</p>	<p>Sessions to increase overall wellbeing/confidence etc</p>	<p>£750</p>	<p>Increase in confidence/wellbeing through discussion and activities. Children are being more positive in and out of school</p>	<p>Very productive and sessions booked for next year with same class</p>
<p>Outdoor learning group for</p>		<p>£570</p>	<p>Children worked well in small</p>	<p>To continue sessions in the next academic year for longer periods of time</p>

<i>some children - wellbeing sessions</i>	<i>Goldcrest Outdoor Education</i>		<i>groups to help boost social skills/ children enjoyed sessions through feedback</i>	<i>and with targeted children</i>
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Signs of success and impact:	Sustainability and suggested next steps:
<i>Increase the % of pupils taking part in inter/intra-school competition by attending cluster sporting events or school sport opportunities/send C teams to compete in competitions</i>	<i>Liaise with school sports coordinator to set dates for competition throughout the year</i>	<i>£1,665 for transport to comps. & £1,080 swimming transport</i>	<i>100% of Key Stage 2 pupils have taken part in inter school competition - cluster cross country</i>	<i>Have regular meetings with cluster sports coordinator (Laura Goodswen) to give dates of competitive sport - SSP and cluster</i>
<i>Suggest more competitions for the non-active children at cluster level</i>	<i>Cluster coordinator - Laura Goodswen</i>	<i>£2,691 Part payment for cluster SScO</i>	<i>For the non-active children to gain confidence/self-belief and to achieve their best</i>	<i>Organise with cluster coordinator</i>
<i>Keep links with local community clubs</i>	<i>Keep website updated for parent information/contacts</i>		<i>Children participating in clubs outside of school/medals, certificates bought in through</i>	<i>Update web site with new clubs as and when</i>

<p><i>Leaders to organise and officiate competitions/house tournaments</i></p> <p><i>To continue to employ a school sports coordinator to organise competition/activity days and in the delivery of lessons within school - liaise also with South Norfolk SSP coordinator for competition dates</i></p>	<p><i>Meet to discuss format and timetable event</i></p> <p><i>Cluster Heads meeting to discuss role and any issues arising</i></p>		<p><i>competitions entered</i></p> <p><i>Children competing and enjoying being active</i></p> <p><i>Non-active/active children expected to participate during the year</i></p> <p><i>A timetable of events running throughout the year, intra and inter competitions</i></p> <p><i>Dates set for lessons taught within school in all year groups</i></p>	<p><i>Liaise with PE coordinator on a regular basis for competition timetable</i></p> <p><i>Cluster Heads meetings to discuss role</i></p> <p><i>PLT meetings regularly to timetable events and discuss issues around PE and sport</i></p> <p>£16,970</p> <p>Outgoings only, does not include money in from children for after school clubs</p>
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